

CHAPTER 21

GERMANIC AND ROMANCE STUDIES

Doctoral Theses

01. Ghosh (Meeta)
Common European Framework : A tool for developing a curriculum for French for Specific Purposes: (A case study: BBA– Tourism, University of Lucknow).
Supervisors : Dr. Farida Irani
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Abstract
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The Ph.D thesis titled “The Common European Framework: A tool for developing a curriculum for French for Specific Purposes: (A case study: BBA– Tourism, University of Lucknow”, is based on the teaching /learning of French at the Institute of Tourism Department, University of Lucknow, and its affiliated colleges, where French/ German was a compulsory subject for 3 semesters of BBA (Tourism) programme. The present curriculum is so designed that the teaching method focuses more on the writing/ reading skills rather than on speaking/listening skills. Therefore, though the students were professionally motivated, they could not speak or understand the language. Moreover, only written skills were evaluated and the curriculum failed to fulfil the student’s needs. So a new curriculum had to be developed for the students of this course. Thus this research is an attempt to response to answer the hypothetical question “Is it possible to develop a curriculum for French for specific purposes? If yes, “Can a curriculum be developed based on the tools provided by the Common European Framework?” The key words are French for General purposes, French for Specific Purposes, CECR and curriculum. The analytical results of the feedback by the BBA II, III ad IV semesters showed there were too many lacunas in the old curriculum. Hence, we proposed a new curriculum for 3 semesters, by referring to the CECR language tools, e.g task based activities, Biographies langagiere, evaluation based on language levels etc. Further, in order to identify the effectiveness of our curriculum, we compiled our own teaching material based on tourism and taught a course on ‘Français du tourisme” for BBA semester II. The analytical results of the feedback responses revealed that the new curriculum corresponded with the student’s needs.

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1.2. Different types of French 1.3. General French 1.4. Functional French 2.
The tools proposed by the Common Framework for Reference 3. The
description of the French Course for Tourism 4. A new curriculum for French
for BBA (Tourism) Analysis of the Trial. Conclusion and Bibliography.

M. Phil Dissertations

02. PAL (Sunil Kumar)
Zur Problematik beim Übersetzen der Schimpfwörter aus dem Deutschen ins Hindi.
 Supervisor : Dr. Jyoti Sabharwal
03. SETHI (Nupur)
Etude des perceptions imaginaires dans *Aucun de nous ne reviendra de Charlotte Delbo*.
 Supervisor : Prof. Kusum Aggarwal
04. SUPRIYA
L'Etude comparative des stratégies d'interaction dans une classe de français.
L'Etude de cas : les apprenants de l'Université de Delhi (Semestres 2 et 4).
 Supervisor : Dr. Farida Irani